

Registration Process

Candidates who wish to participate can register using the [registration link](#) provided below. The blank Registration Form can be [downloaded](#) from the Link for downloading Registration Form. After filling up the form, upload the same through the registration link to complete the process. Before starting to register in the Registration Link, please ensure that you have a copy of a paper (if paper presenter) and a screenshot or proof of payment ready. Alternatively, you can mail your basic information (as required in registration link) to programmetkb@gmail.com to register yourself for the seminar.

Registration Link - <https://tinyurl.com/2ecxrv7r>

Link for downloading Registration Form:
<https://tinyurl.com/yxxad5yz>

Mode of Seminar: OFFLINE

Important Dates

Submission of full paper along with its abstract	December 31st, 2025
Provisional Selection of paper and intimation for review (if any):	January 4th, 2026
Final Selection of the paper:	January 10th, 2026
Dates of the Seminar:	January 21st & 22nd, 2026

Accommodation & Travel

Limited number of outstation participants will be provided accommodation in University Guest House/Hostel on prior request.

→ No TA/DA will be provided to the participants except the Key Resource Persons.

Registration Fee

Contribution form Inhouse Participants (Participants from CUJ)	Participation Only	Rs 300/-
	Paper Presentation	Rs 600/-
Contribution form Outhouse Participants (Other than CUJ Participant)	Participation Only	Rs 500/-
	Paper Presentation	Rs 1000/-

✳ **MODE OF PAYMENT:** Bank Transfer / UPI / Internet Banking

Account Name:	Programme and Extension DE CUJ	
Account No.:	7277000100013446	
Name of the Bank:	Punjab National Bank	
Branch:	Bambre, C/University, Jharkhand	
IFSC Code:	PUNB0727700	Scan me for Payment

For any special query, please contact:



7978199657 (Ms. Poonam Baboo, Research Scholar, DoE, CUJ)
7908917300 (Ms. Manideepa Das, Research Scholar, DoE, CUJ)
8340531600 (Ms. Ankita Raz, Research Scholar, DoE, CUJ)



Patron
Prof. Kshiti Bhusan Das
Hon'ble Vice Chancellor
Central University of Jharkhand, Ranchi

Prof. Vimal Kishor, Head, Department of Education, CUJ



Core Convening Team

Dr. Manvi Yadav
Assistant Professor, DoE, CUJ

Dr. Neera Gautam
Assistant Professor, DoE, CUJ

Organising Secretary

Dr. Shilpy Raaj, Assistant Professor, DoE, CUJ

Organising Committee Members

1. Dr. Shashi Singh
(Associate Professor, DoE, CUJ)

2. Dr. Vijay Kr. Yadav
(Assistant Professor, DoE, CUJ)

3. Dr. Manohar Kr. Das
(Assistant Professor, DoE, CUJ)

4. Ms. Angel Nag
(Assistant Professor, DoE, CUJ)

5. Dr. M. Ramakrishna Reddy
(Assistant Professor, DoE, CUJ)

6. Mr. Sumanta Halder
(Assistant Professor, DoE, CUJ)

National Advisory Board

- Prof. B. N. Panda** (Former Dean of Instruction, RIE, NCERT, Bhubaneswar)
- Prof. C. B. Sharma** (Former Chairperson, NIOS, Noida & Vice Chancellor, Vinoba Bhawe University, Hazaribag, Jharkhand)
- Prof. N. K. Dash** (Former Director, School of Education, IGNOU, New Delhi)
- Prof. Nain Singh** (Former Dean, Faculty of Education & Chairman-Education, H.P. University, Shimla)
- Prof. P. C. Agarwal** (Joint Director, NIE, NCERT, New Delhi)
- Prof. A.P. Behera** (Joint Director, CIET, NCERT, New Delhi)
- Prof. J. V. Madhusudan** (Head, Department of Education and Education Technology, University of Hyderabad, Hyderabad)
- Prof. Rajni Ranjan Singh** (Department of Education, CIE, Delhi University, New Delhi)
- Prof. Raj Sharan Shahi** (Dean, School of Education, BBA University, Lucknow)
- Prof. Asit Mantry** (Head, Department of Educational Studies, Central University of Jammu, Jammu)
- Prof. P. Srinivasan** (Department of Education, Central University of Tamil Nadu, Thiruvavur)
- Prof. Amulya K. Acharya** (Head, Department of Education, F.M. University, Balasore)

Our Key Resource Persons



Prof. S. C. Panda
Former Principal RIE, NCERT, Bhubaneswar & Former Consultant, NCTE, New Delhi



Prof. Harikesh Singh
Former VC, J.P. University Chapra & Former Head & Dean, Faculty of Education, BHU, Varanasi



Prof. Pranati Panda
Head, Department of School and Non-formal Education & School Standard and Evaluation Unit, NIEPA, New Delhi



Prof. Sridipa Sinha
Department of Education, University of Calcutta, Kolkata



Prof. Karanam Pushpanadham
Head, Department of Educational Administration The MS University of Baroda, Baroda



Prof. Laxmidhar Behera
Head, Department of Education RIE, NCERT, Bhubaneswar



Prof. Vijayan K.
Department of Teacher Education & Department of Curriculum Studies and Development NCERT, New Delhi



Prof. Partha Sarathi Mallik
Head, School of Education, Gangadhar Meher University, Sambalpur



Indian Council of Social Science Research

Two-Day National Seminar

on

Reimagining Teacher and Teacher Education as per the Vision of National Education Policy 2020: Perspectives from Indian Knowledge Traditions to Global Discourses on Education

21st and 22nd January, 2026

Sponsored By

Indian Council of Social Science Research (ICSSR), New Delhi



Organised by

Department of Education,
School of Education,
Central University of Jharkhand,
Ranchi-835222, Jharkhand, India

Seminar Convenor

Dr. Tapan Kumar Basantia
Professor, Department of Education &

Dean, School of Education
Central University of Jharkhand
Ranchi-835222, Jharkhand, India
Mob: 9435724964/7667865571



Concept Note

One of the most significant directions of National Education Policy 2020, to upgrade the status of the teachers, is to make the teachers conversant with Indian knowledge traditions in one side and global discourses on education in other side so that the teachers can be the forward-looking by imbibing the Indian culture and traditions in them. Hence, the policy envisaged to orient the teachers and teacher education system of the country from the perspectives of Indian knowledge traditions to the global discourses on education. As per the vision of the policy, the Indian knowledge traditions that include Bharatiyata culture, knowledge and value system must be integral facet of teacher and teacher education system in one side and the global discourses on education in line with Millennium Development Goals 2000, Sustainable Development Goals (SDGs) 2015, etc. must be the substantive part of the teacher and teacher education system in other side in order to make the education system of the country more vibrant and forward-looking which can fulfil the demands of education of present and future generations. Considering these contexts, a Two-day National Seminar is proposed to reimagine teacher and teacher education as per the vision of NEP 2020 especially to make the teacher and teacher education system familiar and/or oriented with Indian knowledge traditions in one side and global discourses on education in other side. The seminar would be like a catalyst for achieving broader prospects of development of the country (Viksit Bharat) in line of recommendations of NEP 2020 on teacher and teacher education.

Objectives of the Seminar

1. To discuss in detail the NEP 2020 recommendations for enhancing role of teachers and teacher education system.
2. To reimagine a kind of teacher and teacher education system that would help to achieve the different targets of NEP 2020 on teacher and teacher education.
3. To find out modalities or strategies to acclimatize teachers on key aspects of Indian knowledge traditions and global discourses or imperatives on education as per the vision of NEP 2020.
4. To find out the modalities or strategies for inclusion of key aspects of Indian knowledge traditions and global discourses or imperatives on education in teacher education as per the vision of NEP 2020.
5. To visualize a teacher and teacher education system that would help to cater the teacher related demands and requirements of this century and its beyond as per the vision of NEP 2020.
6. To visualize a teacher and teacher education system that would guide to achieve a holistic education system as per the vision and mission of NEP 2020.

Themes & Subthemes

I. NEP 2020 and Teacher

- The changing role of teachers in the 21st century: Insights from NEP-2020 Autonomy, empowerment and accountability— NEP 2020's vision for Indian teachers
- NEP 2020 and four key pillars of teacher reform (recruitment, deployment/transfer, service condition and empowerment)
- New age learners and teachers
- 21st century skills as per NEP 2020 and teachers' role
- Urges for holistic development of learners and role of the teachers
- Teacher role in facilitating higher order cognitive process and creativity
- Changing styles of teaching-learning and evaluation and the role of teachers
- Teacher in a diversified education system
- Teachers' role in multilingual and inclusive education setup

II. NEP 2020 and Teacher Education

- NEP 2020 and structural reform and functional changes in teacher education
- NEP 2020 and change in the perspectives/targets of teacher education
- Curriculum and pedagogical reforms in Teacher Education Institutions (TEIs)
- Transformation of Teacher Education under NEP-2020: The role of integrated teacher education programmes
- Multidisciplinary institutions and the future of teacher preparation
- National Mission for Mentoring (NMM): Scope and Implementation in teacher preparation contexts
- Holistic development of teachers through Continuous Professional Development (CPD)
- National Professional Standard for Teachers (NPST)
- Teacher education for diverse learning needs: Equity and inclusion
- Digital technology integration in pre-service and in-service teacher education
- Revamping Assessment and Accreditation system of Teacher Education Programmes under NEP-2020

III. Indian knowledge traditions as per the vision of NEP 2020 and Teacher/Teacher Education

- Indian knowledge traditions (IKTs): The historical and philosophical contexts
- Legacy of IKTs in different fields of study and their implications for teacher development
- Acquaintance of teacher educators and teachers on IKTs
- Teacher educators and teachers as custodians and promoters of indigenous wisdom and knowledge
- Integrating IKTs in modern educational practices: The role of teachers
- Reviving IKTs through teacher education— The modalities
- Challenges and opportunities in embedding IKTs in teacher education institutions

IV. Global Discourses on Education as per the vision of NEP 2020 and Teacher/Teacher Education

- Comparative models of teacher education: Learning from global best practices
- Global standards for teacher competence and professional development
- Addressing global teacher shortage: Policy and practice perspectives
- Teachers and SDG 4 (Quality education): Global commitments and local actions
- Implications of Millennium Development Goals 2000 for teachers and teacher education
- Quality assurance in teacher education: International frameworks and relevance to India
- International collaborations and mobility in teacher education programmes
- The role of technology and AI in future teacher education worldwide
- Blended and alternative teacher education in global arena

Expected Outcome of the Seminar

The seminar would delve into the issues/problems of preparing teachers and reorienting teacher education system in the light of Indian knowledge traditions and global discourses on education as visualised by NEP 2020. The seminar would pave the ways for creating the better-quality teachers based on vision and mission of NEP 2020. The seminar would focus light to solve the teacher related issues of Indian society which is a bigger social and national level issue in the field of education.

Participants

Faculty Members, Teacher-educators, Teachers, Policymakers, Research Scholars, Students and other educational practitioners from diverse fields and different regions of the country.

Invitation for Paper

Papers are invited on the indicated themes. Prospective paper presenters are requested to adhere to the paper submission guidelines.

Guidelines for Paper Submission:

1. **Originality:** The papers must be original, unpublished, and not under consideration for publication elsewhere.
2. **Format:** Papers should be written in English only, in MS Word (.doc/.docx) using Times New Roman, 12 pt, 1.15 line spacing. The length of the paper should be between 2,000–5,000 words, including the abstract but excluding references. All references should follow APA 7th edition format.

3. **Abstract:** Each paper must be accompanied by an abstract of 150–300 words, highlighting the objectives, methodology, major findings, and implications of the study. The abstract should also include 3–6 keywords.

4. **Author Details:** A maximum of three authors is allowed per paper. All authors are required to register for the seminar separately.

5. **Cover Page:** The cover page must include the title of the paper, name(s) of the author(s), designation, institutional affiliation, email ID, and contact number. The presenting author's name should be underlined.

6. **Presentation:** Selected papers must be presented during the seminar using PowerPoint, within a presentation time of 8–10 minutes.

7. **Plagiarism Alert:** Papers must not be plagiarised. Authors are required to submit a self-declaration of originality of the paper as and when required

8. **Publication:** High-quality papers selected by the review committee will be published in an ISBN book volume or a peer-reviewed journal. The decision of the review committee regarding publication will be final.

Our University

The Central University of Jharkhand, established on 1st March 2009 under the Central Universities Act, envisions for becoming a flagship institution rooted in Bharatiya culture and spiritual legacy while fostering scientific and rational thinking for a better world. Its mission is to provide accessible and quality education, nurture responsible citizens with holistic growth, and promote impactful research with entrepreneurial excellence. The university presently has 9 Schools and 25 Departments offering Integrated UG-PG, PG, and Ph.D. programmes across diverse disciplines. Spread over 505 acres on the outskirts of Ranchi, CUJ provides a vibrant multilingual and multi-ethnic environment that enriches multicultural learning and research.

Our Department

The Department of Education, established in 2013 under the School of Education, offers Four-Year Integrated B.A. B.Ed. and B.Sc. B.Ed. programmes, the Two-Year B.Ed. (since 2015–16), and Ph.D. (since 2018–19). The department is committed to prepare competent teachers, researchers, and educationists through quality curriculum, innovative pedagogy, and robust evaluation. Faculty members actively contribute to national and international research projects and publications. The department has credibility in running IKS-AICTE, MoE (Govt. of India) projects, ICSSR projects, and other sponsored research initiatives. It is equipped with smart classrooms, curriculum and resource centres, and advanced technological facilities to support twenty-first century teaching and learning needs.

About Our Ranchi City

Ranchi is the capital city of Jharkhand, India. It lies on the Chotanagpur Plateau and is known for its pleasant climate, and greenery. Ranchi is also a fast-growing educational and industrial hub, with-institutions like Central University of Jharkhand, Ranchi University, IIM Ranchi, and RIMS. It has cultural importance for tribal heritage and is a popular tourist destination for nature lovers. The popular sites of the city are Patratu Valley, Dassam Falls, Hundru Falls, Jonha Falls, Birsa Biological Park, Tagore Hill, Pahadi Mandir, etc.



How to Reach?



Roadmap to CUJ

Ranchi city is well connected by air, rail, and road. The Birsa Munda Airport operates regular ✈ flights to major Indian cities, while Ranchi Junction and Hatia Junction are two major railway stations 🚆 linking the city to major cities of India. Road connectivity is also strong through national highways and bus 🚌 services. The Central University of Jharkhand (CUJ), located at Cheri-Manatu about 25 km from Ranchi, can be conveniently reached by booking a cab or using a local autorickshaw from the railway stations or the airport.